



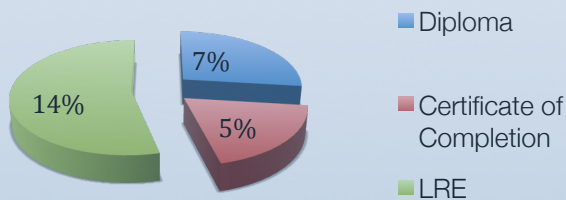
Point Quest EDUCATION

WASC Introduction and Overview

BACKGROUND: WASC is an accrediting commission that ensures a high standard of student learning and certifies that the school is a respectable institution for learning. Point Quest was proud to receive our initial accreditation in 2010. Over the past three years we have worked hard to achieve our goals while continuing to identify new areas of growth.

This year we are applying for a new term of accreditation and are pleased to share with you some of the findings we discovered during the self-study process.

Student Follow-Up Data



Over the past three years, many students have graduated from Point Quest with a full diploma, certificate of completion or have successfully transitioned back to a less restrictive environment (LRE) in their school district of residence or county program. Our self-study revealed that an average of 14% of students each year return to a program in the public system, a finding we are very proud of.

SCHOOL PURPOSE

Point Quest is a community of life-long learners who respect the individual needs of students. Point Quest believes that everyone deserves to learn in a safe, caring and supportive environment fostered by integrity and positive relationships with students and staff. High expectations for success are sought through appropriate instruction and intervention, which allows for individual differences and learning styles.

SCHOOLWIDE LEARNER OUTCOMES

I WILL Connect the Pieces of Success

- I will take responsibility for my behaviors demonstrating self regulation and conflict resolution skills
- I will use effective and functional communication skills to get my wants and needs met
- I will successfully transition to life outside of Point Quest and be as independent as possible
- I will be a critical thinker

ACTION PLAN:

1. To implement research-based instructional strategies in all core content areas to improve all students access to grade level curriculum and the Common Core State Standards (CCSS) by improving academic intervention and academic rigor based on individual need.
2. Improve 21st Century learning skills through the increased use of technology aligned to College & Career Readiness (CCR) skills and CCSS.
3. To develop and implement a method to measure and communicate student progress related to the schoolwide learning outcomes, which align with CCSS.
4. To improve the recruitment and retention of staff through the implementation of an integrated orientation, training and supervision system.



Interested in seeing the full report? Visit us at www.pointquested.com